

## Byron-Bergen Junior-Senior H.S.

6917 West Bergen Road  
Bergen, NY 14416-9747  
(585) 494-1220  
CEEB Code: 330405



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**Superintendent:** Patrick McGee  
**Director of Instructional Services:** Elizabeth Brown  
**Principal:** Ashley John Grillo  
**Assistant Principal:** Kathryn Grattan  
**School Counselors:** Ashley Hill, Kristie Holler  
**College and Career Counselor:** Robert Kaercher

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### MISSION STATEMENT

Byron-Bergen Central School District's **MISSION** is to inspire, prepare, and support using the **VALUES** of compassion, humility, kindness, and persistence with the **VISION** to change the world.

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### COMMUNITY

The Byron-Bergen Central School District is a rural district in northeastern Genesee County and is one of twenty-two schools that make up Genesee Valley BOCES. Located minutes from Interstate 90, many of our residents commute to Rochester and Buffalo for employment due to our location between the two metropolises. Many residents also work locally in agriculture, manufacturing, and education. Students primarily reside in the towns of Bergen, Byron, and parts of Batavia, Stafford, Elba, Riga, and Churchville.

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### SCHOOL

Our district student enrollment is 858 and is housed in two buildings. Byron-Bergen Elementary School houses pre-k through fifth grade and Byron-Bergen Junior-Senior High School houses grades six through twelve. Byron-Bergen High School is a four-year public high school and is accredited to award diplomas by the New York State Board of Regents. Byron-Bergen is also home to the Western New York Tech Academy, an Early College High School, supporting 13 regional school districts. The Western New York Tech Academy places a strong emphasis on hands-on, project based learning.

STUDENT POPULATION AT BYRON-BERGEN HIGH SCHOOL					
Class of 2023	Grade 12	62	Class of 2025	Grade 10	72
Class of 2024	Grade 11	48	Class of 2026	Grade 9	62

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## CURRICULUM

Students are scheduled for eight classes a day, during a 42 minute time slot. Students must take four years of English, social studies, and physical education as well as three years of math and science, one fine art, one language other than English, and one half credit of health. Advanced Placement (AP) courses are offered in Biology, Calculus, United States History, World History, Government, Chemistry, English Language and Composition, and English Literature and Composition. Many students also take Accelerated College Enrollment (ACE) courses through Genesee Community College (SUNY). This program allows students from area high schools to enroll in college level courses.

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## SENIOR EXIT PROJECT

As a graduation requirement, all seniors are required to complete a senior exit project, focusing on a high interest topic or issue of their choice. Each student presents their research, supported by reasons and evidence, in front of a panel consisting of teachers, community members, local government officials, and board members.

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## GENESEE VALLEY EDUCATIONAL PARTNERSHIP

Forty-eight percent of our juniors and seniors take advantage of occupational education through GVEP BOCES. This curriculum is geared toward students preparing for college as well as entering the labor market directly after graduation. **Here is a list of GVEP BOCES programs for the 2022-2023 school year:** Animal Science, Auto Body, Auto Technology, Building Trades, Computer Information Systems, Conservation/Heavy Equipment, Cosmetology, Criminal Justice, Culinary Arts, Diesel Mechanics, Electro-Mechanical Trades, Graphic Arts, Health Dimensions, Human Services, and Metal Trades.

During senior year, students have the option to enroll in one of the three academies through BOCES: Health Careers Academy, Justice Academy, and Sports Science Academy.

GVEP BOCES PARTICIPATION		
Class of 2023	Grade 12	50%
Class of 2024	Grade 11	46%

## RANK AND GRADE POINT AVERAGE

Class rank is computed at the end of the junior year by taking the final grade in each course from the student's permanent record, from grades 9, 10, and 11, and dividing by the number of credits. Final class rank is recomputed at the end of the third quarter, during senior year. All credit courses are used in determining average. Advanced Placement courses are weighted 1.08 letter grade. If a student repeats a course, the highest grade earned will be used in computing class rank. All members of the class are included in the rank list.

A+	94-100	4.0
A	90-93	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	77-79	2.3
C	74-76	2.0
C-	70-73	1.7
D+	67-69	1.3
D	65-66	1.0
F	Below 65	0

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## POST HIGH SCHOOL PLACEMENT

**Class of 2022**

- 44% matriculated to 4-year colleges and/or universities
- 25% matriculated to 2-year institutions
- 31% pursued work, military service, or technical instruction

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## MILITARY AND TECHNICAL INSTRUCTION (2016 - 2022)

Carpenters Local Union\*, Continental School of Beauty, Cornell (CALS) Dairy Processing Bootcamp, Divers Academy International, Electrical Workers Union\*, Genesee Valley BOCES\*, Heavy Equipment Union\*, New York Academy of Fire Science, Rochester Arc and Flame\*, Shear Ego International School, United States Army\*, United States Army National Guard\*, United States Air Force, United States Marine Corps\*

## COLLEGE AND UNIVERSITY MATRICULATIONS (2016 - 2022)

Alfred University, Baldwin Wallace University, Bluegrass Community and Technical College, Bowling Green State University, Canisius College\*, Chatham University, Clarkson University\*, Columbia University, Cornell University, Daemen College\*, Dartmouth College, Drexel University, D'Youville University, Eckerd College, Elmira College, Embry-Riddle Aeronautical University, Flagler College\*, Geneva College, Grove City College, Hartwick College, Harvard College, Houghton College\*, Keiser University, Keuka College\*, Liberty University\*, Mansfield University, Marist College, Massachusetts College of Liberal Arts, Medaille College, Mercyhurst University, New Mexico State University, Alamosa, Niagara University, Paul Smith's College\*, Penn State University\*, Roberts Wesleyan College\*, Rochester Institute of Technology\*, Skidmore College, Southern New Hampshire University, St. Bonaventure College, St. John Fisher College\*, St. Michael's College, St. Lawrence University, Syracuse University, SUNY Adirondack Community College, SUNY Alfred State\*, SUNY Binghamton, SUNY Brockport\*, SUNY Buffalo State\*, SUNY Canton\*, SUNY Cobleskill, SUNY College of Environmental Science and Forestry, SUNY Corning Community College, SUNY Fashion Institute of Technology, SUNY Finger Lakes Community College\*, SUNY Fredonia\*, SUNY Genesee Community College\*, SUNY Genesee\*, SUNY Monroe Community College\*, SUNY Morrisville\*, SUNY Niagara County Community College\*, SUNY North Country Community College, SUNY Oneonta\*, SUNY Orange County Community\*, SUNY Potsdam\*, SUNY Plattsburgh, SUNY Purchase, SUNY Tompkins Cortland Community College, SUNY University at Buffalo\*, University of Cincinnati, University of Findlay, University of Hartford, University of Pittsburgh - Bradford, University of South Carolina, University of Tampa, University of Vermont, Virginia Tech

\*Indicates that two or more Byron-Bergen students have enrolled in an institution

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## COVID-19 STATEMENT

On Thursday, March 13, 2020, students had their last day of in-person instruction at Byron-Bergen Jr. Sr. High School for the 2019-2020 school year. During distance learning, students received pass (P) or fail (F) grades for courses. These grades will only show up on transcripts for students who took half year courses that began in the third quarter. The grade listed for full year courses will be an average of the first and second quarter grades. These grades have been averaged into the cumulative average. Students were exempt from taking any New York State Regents exams in 2020 and 2021. This will be marked with an EX next to the exams they were scheduled to take. While switching to remote learning, Google Chromebooks were distributed to every student in the district. Entering the 2020-2021 school year, the numerical grading policy was reinstated and Byron-Bergen Jr. Sr. High School presented a hybrid learning model to students where they were able to attend school in-person two days a week and distance learn for the remainder of the week. Students had the choice to continue distance learning if they were unable to attend in-person. Entering the 2021 - 2022 school year, all students returned to a regular in-person class schedule.